Classroom Expectation Matrix $AK-2^{nd}$ Grade

Classroom Activity	Respectful	Responsible	Safe	Caring
Arrival Procedure	Enter the classroom with an inside voice.	Hang up personal belongings. Take care of notes, folders, and homework.	Use walking feet. Keep feet and hands to yourself.	Help your friends if needed.
Line Up	Voices Off.	Make sure you are ready to move to the next area.	Use walking feet. Keep feet and hands to yourself. Face forward.	Line up behind the person in front of you.
Center/Independent Work	Use a quiet voice. Stay in your area.	Get your work done. Talk only when needed.	Use materials correctly.	Take turns. Help a friend in need.
Whole Group/Carpet	Listen to the speaker.	Whole body listening.		
Reading Group	Listen while others are reading or sharing. Sit at the table with the teacher.	Use books and materials appropriately. Follow directions.		Be aware of others feelings.
Question when teacher is with a group	Ask 2 friends.	Skip and go on to the next task.		Wait until the teacher is done with the group, unless there is an emergency.

Classroom Expectation Matrix 3rd-6th Grade

Classroom Activity	Respectful	Responsible	Safe	Caring
Arrival Procedure	Indoor voices	Have all materials needed for class ready to go		Help others when needed
Line Up	Follow directions and voices off	Face forward	Hands and feet to yourself	
Whole Group Instruction	Whole body listening and stay seated	Follow along with instruction		Be kind and understanding of others' opinions
Group Work	Listen to other's ideas and compromise	Follow all directions	Use materials correctly	Be kind and understanding of others' opinions
Independent Work Time	Work quietly	Stay on task and do your best		
Transition Time	Be quick and quiet	Listen to and follow directions	Use walking feet	Prompt others politely if needed